

From Editor

We are using our best endeavor for improving the infrastructure and operation of the system in line with the renewed publication policy of TED Journal of Education and Science. It is obvious that there is a need for sincere support from various specialization areas due to the fact that we are aiming at addressing a wide spectrum of issues from early childhood education to higher education. Regarding this point, we are happy to announce that the support provided by our extended list of associate editors has begun to yield positive results with respect to the timing and content of the review process. Hereby, we would like to express our gratitude to our editors and reviewers for enabling us to make the final decisions for publications in as early as 6 months. The review process, comprised of 3 steps including the senior editor, associate editors and reviewers, has reached its final rapid and attentive form. It is also ensured that the authors will be informed about the final decision as soon as possible.

We are working extensively with an aim to plan a flawless work-flow and to sustain the system with the collaborators whom we hope to grow in number in time. Within this respect, our primary focus has especially been on increasing the number of international associate editors. As of our April 2014 issue, by publishing the journal both in English and Turkish, we aim to make international researchers keep abreast of the recent trends in Turkey and to benefit from their expertise as associate editors. Owing to this bilingual publication policy, we are about to complete our application to the prestigious indexes in Australia and New Zealand. The submission rate of highly qualified manuscripts has been increasing exponentially as a result of these systematic revisions. We expect to see higher rates of submission, and we would like to thank you for your consideration in advance.

The manuscripts are published online with our new publication policy, thus the limitation for page numbers is no longer valid. The procedures regarding the application for Digital Object Identifier-DOI that provides easy access to the manuscripts have been completed and will be implemented in the forth-coming journal issues. We are receiving a high level of interest to the special issues integrating the focus of various educators on a special topic right along with the regular quarterly issues.

We aim to be an inclusive platform based on scientific principles and applications for all the quality articles produced in the field of education and demanded for publication. The editorial team also welcomes your feedback that will help to improve the quality of our journal. Please send such feedback to egitimvebilim@ted.org.tr. It is our sincere wish to present the highest quality articles that will help advance the quality of education systems first in Turkey and then all over the world.

Prof. Dr. Ziya Selçuk & Assist. Prof. Dr. Mehmet Palancı