



## From Editor

Dear Readers,

We are delighted to meet you with our issue of January 2015. In the past year, thanks to our referees' and field editors' devoted efforts, Education and Science Journal has reviewed almost all articles that have been waiting in the system, and we would like to highlight that since April 2014, approximately 600 articles have been reviewed. When considered from the perspective of time/number of reviewed articles, the fact that we have overcome this heavy workload may help our valuable authors to wait less and enable the process to be handled more efficiently. In the process of establishing a focus for our journal, the most important problems we encounter are that the articles sent to our journal are "not within the scope of the journal", "the fact that the author guide is not examined sufficiently" and "the fact that the language of publication is not paid attention to."

In the year 2014, we published two special issues, trying to contribute to the field of education in terms of focus topics. The application process for the special April 2015 issue titled "Meta-Analysis and Content-Analysis" has been completed and the original works submitted to us are being reviewed. It is very important for us that for the first time the content is defined and there will be wonderful richness and contribution to science stemming from the synthesis of thousands of works. The fact that the number of followers of our special issues is much higher than the general number of followers shows that we have been able to realize our ultimate aim.

Within the past year, the impact factor of Education and Science Journal has increased over 100% and now our journal has the highest impact factor in the field of education in Turkey. Our journal has been followed more and more in the international arena as well and in the past year we have seen a 36% increase in the number of followers. We have detected that PDF versions full articles were downloaded from 81,517 individual IP addresses in 2014. In 2014, written by Dr. Ulaş Üstün and Dr. Ali Eryılmaz, the article titled "A Research Methodology to Conduct Effective Research Syntheses: Meta-Analysis" was the most downloaded work.

We would like to extend our thanks for your suggestions, applications for publication and the fact that you follow Education and Science Journal and you give us invaluable support as referees.

We wish you a pleasant reading.

Regards.

Prof. Dr. Ziya Selçuk & Assist. Prof. Dr. Mehmet Palancı