



From Editor

Dear Readers,

We are delighted to present the October 2014 issue of The Journal of Education and Science to you. First of all, we would like to extend our thanks to our writers for their valuable contribution and also to those in the academic world who have shown interest to our journal.

The Journal of Education and Science has been striving to follow the developments and trends and to find effective solutions to the current problems within the field of journal publishing. In this respect, we took the very first step to cooperate with the related experts in October. Hosted by TED University, the workshop "Academic Publishing and Quality Policies and Trends in Journal Publishing" was held by TEDMEM on 16 October 2014. In the workshop, participants shared valuable views and information about the following topics: "Journal Publishing and Trends in the world and in Turkey", Academic Promotions, Academic Journals and Ethics", Academic Promotion Policies and the Problem of Quality in Publishing" and "Academic Publishing Quality, Open Access, Reproducible Research". Remarkable issues of the workshop will be shared on www.tedmem.org shortly. This workshop, which was held thanks to the contributions of governmental and non-governmental organizations, journal editors and respected academicians, is the first of a series of activities we will be engaging ourselves in. On the website of TEDMEM, we will announce the details about the second workshop which is planned to be held on an international basis in 2015.

Our special October issue was made ready for publishing owing to the devoted efforts of field editors and referees. The Journal of Education and Science had already announced that scale validation studies are not within the publishing priorities of the journal. We would also like to highlight that those research studies that test the practicality of scale validation practices and that integrate them into the study are our priority. We hope that our special issue that focuses on improving the quantity and quality of measurement scales, the lack of which is felt by many researchers and practitioners in our country, will be helpful to educators.

We are well aware of the fact that the changes made to the publishing policies of the journal have reduced the waiting time for the papers. We would also like to note that the decisions made about the publishing policies and language have had a positive impact on the ratings, viewing and impact factor. In a very short time, we will start to cooperate with an international organization of publishing ethics that audits credible journals of the world. Our journal that values transparency and accountability is designing a structure where referees can see each other's evaluation of a paper without their identities being revealed and where opposing ideas from the authors can be discussed. We expect that this structure will help minimize scientific errors as well as enabling us to make as much objective and consistent decisions as we can.

We would like to once again thank our esteemed referees, field editors, authors and followers for their valuable contributions and wish you a pleasant reading.

Prof. Dr. Ziya Selçuk & Assist. Prof. Dr. Mehmet Palancı